



March 1, 2023

Good Morning,

This communication is to inform you that El Dorado Elementary school has been identified as an Additional Targeted Support and Improvement school site based on the 2022 Fall Dashboard. This communication provides important information regarding your school and the implications for your practice moving forward specifically for planning purposes for the 23-24 school year.

California uses the California School Dashboard (Dashboard) to determine school eligibility for entrance and exit criteria from ATSI. ATSI Schools are defined as schools that have one or more student group(s) that meet(s) any of the criteria used to determine CSI Low Performing.

The student groups used for ATSI determinations are:

- Race/ethnicity (i.e., Black/African American, American Indian/Alaska Native, Asian American, Filipino, Hispanic, Pacific Islander, White, and Two or More Races)
- Homeless Students
- English Learner Students
- Foster Youth Students
- Student with Disabilities
- Socioeconomically Disadvantaged Students

In 2022-23, if schools did not qualify for Comprehensive Support and Improvement, however had student group(s) that meet the following criteria:

- All indicators at the lowest status level; or
- All indicators at the lowest level but one indicator at another status level

On the Fall 2022 School Dashboard released on December 15, the following student group(s) caused El Dorado elementary school to be identified for ATSI.

Student Group	Chronic Absenteeism	Suspension	Math	ELA	English Learner Progress Indicator
African American	Very High	Very High	Very Low	Very Low	
Foster	Very High	Very High	No Performance	No Performance	
Homeless	Very High	Medium	No Performance	No Performance	
White	Very High	Very High	No Performance	No Performance	
2 or more Races	Very High	Very Low	No Performance	No Performance	



Students with Disabilities	Very High	High	Very Low	Very Low	
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Based on the identification as an ATSI school, El Dorado elementary school is required to

1. Partner with the school and educational partners in the development of the CSI plan
2. Create a school-level needs assessment
3. Be informed on all State indicators
4. Include evidence-based interventions addressing the **specific student groups that identified** your school for ATSI.
5. Identify resource inequities and address those inequities through implementation of the plan
6. In your School Plan, you must identify that your school is a CSI school, and identify the reason for the plan, as your school being in ATSI.
7. Due to the ATSI status, please know that all school plans must be approved by the LSD school board by no later than the first day of school.

As we move into the planning season, keep in mind that the LSD Educational Services Department will be collaborating with both you, your leadership team, as well as providing support for your conversations with your school site council and community and families.

Please see the SAIL presentation that was provided to all admin to let you know of your school status on February 14, 2023.